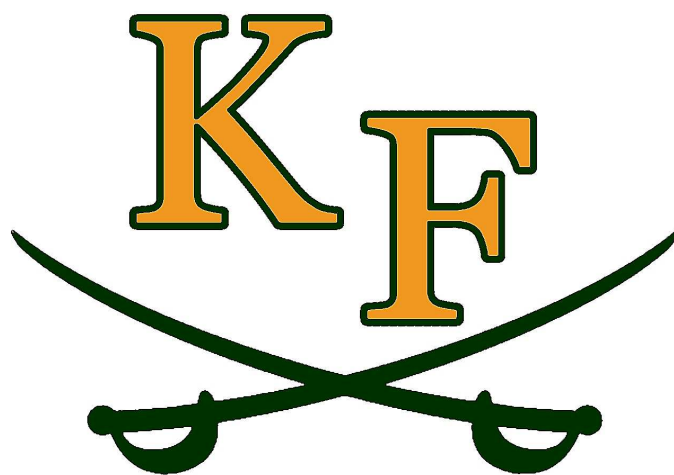




KENSTON FOREST
SCHOOL

SUPPLEMENTAL HANDBOOK
ATHLETICS



ACADEMIC YEAR 2010-2011



SUMMARY OF CHANGES

This edition contains reformatting and paragraph number changes and is a supplement to the general Parent/Student Handbook.

RECOMMENDATIONS FOR CHANGES

The format of this edition includes paragraph/item numbering for ease of reference. If you have suggestions, please use the paragraph number in the correspondence. Please submit suggestions to suggest@kenston.org



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ATHLETICS HANDBOOK

1. General Information. The mission of Kenston Forest School athletics is to provide a competitive athletic program while promoting and embodying the ideals of teamwork, sportsmanship, hard work, and self-discipline. Kenston Forest School participates in the Virginia Commonwealth Conference (VCC) which is the governing body for varsity and junior varsity (JV) cheerleading, football, volleyball, basketball, softball, baseball, golf, tennis, and soccer. Boys' varsity football, basketball, baseball, and girls' varsity volleyball, basketball, and softball teams are eligible to participate in post-conference state play that is governed by the Virginia Independent Schools State Association (VISSA). This governing body sets rules and guidelines for this level of participation. The VCC and VISSA set standards and expectations on academics, participation, sportsmanship, and conduct. Kenston Forest School's goal is to be competitive in the conferences while abiding by all conference rules and regulations. Kenston Forest School adheres to the regulations of these governing bodies but supplements them with its own (more detailed) policies for athletes and fans to follow.

2. Athletic Scholarships. Kenston Forest School *does not offer athletic scholarships* and therefore, does not recruit athletes in the manner of colleges. The school seeks students who will actively engage in its academic programs and benefit from participation in extracurricular activities, including athletics.

3. Safety. Kenston Forest School strives to provide students a safe and enjoyable environment in which to participate, and strives to reduce potential safety hazards. It is important to understand that participation in athletics involves inherent risks. Coaches and administrative personnel will endeavor to act in a prudent manner in order to prevent foreseeable accidents and injuries. When athletes or teams use school athletic facilities such as the gyms, weight room, fields, etc., a coach or teacher provides supervision. ***During the academic day, athletes may not "work out" or participate in any unsupervised athletic activity.***

4. Parental Consent and Physical Exam. Each student participant must present to the school, prior to becoming a member of any athletic squad, a signed certificate attesting that he/she has parental permission to play and has been found physically fit by a licensed physician. ***A specific medical/consent form is required*** (available via the school website). A new medical/consent form and physical exam must be completed for each school year.

5. Enhancements and Supplements. Kenston Forest School strongly discourages the use of any substance that is not approved by the FDA, the Surgeon General, or the American Medical Association for use by student athletes for the purpose of increasing physical development, strength, or athletic performance. Student athletes who are found in violation of this policy shall be directed to the Headmaster for corrective action.



6. Programs Offered. Kenston Forest School encourages student participation in athletic programs. The school will field as many athletic teams as possible, based on student enrollment and interest in the sports. In addition to competitive teams at the varsity level, when possible, the school will field JV and middle school teams (varsity teams are targeted to be filled first). Kenston Forest School plans the extracurricular sports programs shown in the table that follows.

SPORTS FOR LADIES			
PROGRAM	ELIGIBLE GRADES	SEASON	NOTES
Varsity Volleyball	8 – 12	Fall	
J.V. Volleyball	7 – 10	Fall	1
Varsity Basketball	8 – 12	Winter	
J.V. Basketball	7 – 10	Winter	1
Middle School Basketball	6 – 8	Winter	
Varsity Softball	8 – 12	Spring	
J.V. Softball	7 – 10	Spring	1
Varsity Tennis (Co-Ed)	8 – 12	Spring	
Varsity Golf (Co-Ed)	8 – 12	Spring	
Varsity Soccer (Co-Ed)	8 – 12	Spring	
Varsity Cheer	8 – 12	Fall/Winter	
J.V. Cheer	7 – 10	Fall/Winter	1
Middle School Cheer	6 – 8	Winter	

SPORTS FOR GENTLEMEN			
PROGRAM	ELIGIBLE GRADES	SEASON	NOTES
Varsity Football	8 – 12	Fall	
J.V. Football	7 – 10	Fall	1, 2
Varsity Basketball	8 – 12	Winter	
J.V. Basketball	7 – 10	Winter	1
Middle School Basketball	6 – 8	Winter	
Varsity Baseball	8 – 12	Spring	
J.V. Baseball	7 – 10	Spring	1
Varsity Tennis (Co-Ed)	8 – 12	Spring	
Varsity Golf (Co-Ed)	8 – 12	Spring	
Varsity Soccer (Co-Ed)	8 – 12	Spring	
NOTES			
1. Coaches have the option to hold 6 th grade tryouts for J.V. sports if and only if the number of participants from the higher grades is inadequate to properly field a team.			
2. Students in 10 th grade may play J.V. football only with the approval of the Athletic Director, Head of School, and approval of the specific opposing team.			



7. Season Length. The conference determines the start and finish dates for each athletic program. Each year, the conference publishes a master schedule, which is forwarded to Athletic Directors. Coaches of each sport may begin practices not earlier than 30 days prior to the first conference game. Finish dates are often determined by the number of teams participating in a sport. Inclement weather during the season (especially in the case of baseball and softball) may also influence the season length. A team's record determines whether or not it will play in post season tournaments.

8. Eligibility (General). The athletic conference has eligibility requirements, and Kenston Forest School has additional eligibility requirements. ***The conferences have detailed policies which will not be reprinted here.*** Selected portions of conference requirements will be highlighted, with details of additional Kenston Forest School requirements. Conference directive documents must be consulted for thorough texts of conference rules.

8.1. Only bona fide students are allowed to compete on teams. A "bona fide student" is properly enrolled as a full-time student, attends regularly, and is in good standing according to school regulations.

8.2. "Good standing" requires, among other things, behavior befitting school rules and regulations in place for classroom conduct. If a disciplinary action is taken, the student may be restricted from play on a team until the student has changed his/her behavior to meet the criteria of good conduct. Kenston Forest School administrators make this determination.

8.3. No student will participate in team athletic practices or contests before duly enrolling in Kenston Forest School (which requires acceptance through the admissions process, paying registration fees, etc.).

9. Eligibility (Grade Level/Age). The VCC specifies the following grade level/age restrictions.

9.1. Upon entering the 9th grade, a student has the following eight consecutive semesters of athletic eligibility. Upon entering the 9th grade, a student has four consecutive semesters to complete his/her JV eligibility.

9.2. A student who would not complete graduation requirements at the end of eight semesters may have his/her eligibility extended for two additional semesters, at the school head's discretion, with proper coordination in writing with VCC officials.

9.3. Attending **any** academic classes while classified as a senior at **any** school marks the student's last year of eligibility.

9.4. Postgraduates are not eligible in the VCC.

9.5. Participants must not yet have reached their 19th birthday before August 1 of that



school year.

10. Eligibility (Academics). Students must meet both VCC and Kenston Forest School academic requirements to be eligible to participate in sports.

10.1. To participate in a *fall* VCC sport, a student must have passed at least five courses for the *year* (i.e., earned five credits toward graduation requirements) during the previous school year. Summer school courses (with prior approval from the Headmaster) may be counted to meet this requirement. These requirements apply to new transfer students as well as returning students. Additionally, Kenston Forest School requires its athletes on JV and varsity teams to have a minimum overall grade average of 77 the previous *year*.

10.2. To maintain or regain eligibility *during the school year*, a student must earn passing grades in at least five courses at each subsequent *quarter* reporting period. Seniors must have a passing grade in all subjects required for graduation in order to participate. Semester grades are not used to determine eligibility, nor are interim progress reports. Additionally, Kenston Forest School requires its athletes on JV and varsity teams to have a minimum overall grade average of 77 for the *quarter*.

10.3. Students become eligible for play or ineligible for play immediately *upon issuance of report cards* for that quarter. For example, if a student fails two courses in a quarter, or has less than a 77 overall average on a report card issued at 2:30 pm, that student is ineligible for play later that day. Similarly, a previously academically ineligible player may become eligible for play later in the day if the report card issued at 2:30 pm shows the required academic achievement.

11. Eligibility (Daily Attendance). Students must attend all of their classes in order to participate in any sports activity on the same day. The only exception will be for an excused absence that has been properly prearranged (e.g., previously scheduled medical appointment) and communicated to the faculty. If the absence is excused, there is no specified minimum number of classes required for eligibility to play that day. *If a student athlete's absence from school is unexcused (for even a single period), he/she is not eligible to participate in athletics that day.*

11.1. The Headmaster or designated Director (not the parent or coach) determines if absences are excused. Shopping, hunting, or missing class to return home to retrieve forgotten uniform items are examples of unexcused absences.

11.2. Absence due to illness is generally considered an excused absence (with regard to making up work, etc.). However, with regard to athletic eligibility to participate that day, *if a student is too ill to attend academic classes, that student is too ill to participate in athletic events that day.*

12. Make-up Work. When teams are dismissed early for scrimmages or games, students shall get their assignments (for all classes) before leaving for the sporting event. Upon



returning the next day, students will be responsible for the work covered or announced in the class(es) they missed. Students shall be prepared for all classes on these game days, because they will be required to attend all classes if the games or scrimmages are canceled.

13. Team Selection. The opportunity to participate on an athletic team is a privilege, as well as a responsibility; ***it is not an entitlement.*** Students should understand that by joining a team, they are accepting the benefits of participating as well as the responsibility and commitment to that team.

13.1. As a general rule, students “try out” for varsity and JV teams, with cuts and selections determined by the coach. Therefore, ***a student may or may not be selected for the team.*** Students in grades 8-10 who do not make a varsity team may try out for the JV team. Students in grades 7-8 who do not make the JV team are eligible to play on the middle school team. ***Participation on a team in previous years does not guarantee a student selection to a team for the current year.***

13.2. In determining roster size (number of selected students) each head coach must consider safety, effective coach/student management ratio, scrimmage opportunities, playing opportunities, remaining years of eligibility, facility size, transportation, equipment and uniform availability in addition to other more obvious factors such as athletic talent. Non-selection may be needed, but must be undertaken with great care to fairness.

13.3. Head coaches of [boys/girls, as appropriate] varsity and JV teams will confer with each other regarding the rosters of both squads and the strengths/weaknesses of players being considered for selection and non-selection.

13.4. A student cannot be selected in absentia (i.e., have not made tryouts) to a team that is considering making non-selections.

13.5. A student must be afforded a minimum of four practice/tryout sessions with the head coach before consideration for non-selection.

13.6. Talents of two students are rarely equal, but for the sake of policy clarification: If two students have equal talent, the student who played previous seasons (especially those who showed dedication in practicing and supporting the team despite little playing time) should be given selection priority over a student of equal talent who has not played on the school team previously.

13.7. The head coach of the squad (varsity or JV, as appropriate) will submit names of students proposed for non-selection to the Athletic Director for analysis. Only head coaches, not assistant coaches, shall propose a student for non-selection.

13.8. The Athletic Director will scrutinize the coach's selection process to ensure fairness and adherence to the above policy. ***Coaches therefore nominate candidates for non-selection. The Athletic Director approves/disapproves the non-selection.***



13.9. Concerns in this subject area should be addressed directly with the coach. Parents are expected to discuss concerns with the coach prior to raising them to the Athletic Director. Parents are expected to discuss concerns with the Athletic Director prior to bringing them before the Headmaster.

14. Position. If selected to a team, student athletes may be utilized in a variety of positions at the coach's discretion. ***Playing at a position in previous years does not guarantee a student that same position the current year.*** Playing a position on some other team (e.g., community league, travel ball, etc.) does not entitle the student a similar position on a school team. Coaches utilize players according to the skills of the Kenston Forest School team and skills of the opposing team players.

14.1. Concerns in this subject area should be addressed directly with the coach. Parents are expected to discuss concerns with the coach prior to raising them to the Athletic Director. Parents are expected to discuss concerns with the Athletic Director prior to bringing them before the Headmaster.

15. Playing Time. Once a student is selected for a team, ***he/she is not guaranteed playing time.*** The team's coach determines the amount of playing time afforded to each player. The coach's determination is based on many factors, including player skill, effort, attitude, opponent capabilities, and score. Various players may be offered playing time as these factors permit, if the coach feels these substitutions are prudent. No player is guaranteed playing time on the varsity or JV teams.

15.1. Playing time is usually a function of player development during practice. In general, if a player improves through practice, he/she may earn more playing time. Parents must understand this time-tested axiom. At the varsity level, the commitment is to field the best possible teams. JV teams should be considered the transitional level between Middle School and varsity-level teams. While coaches desire to give all JV team members playing time, it is not guaranteed. Middle School teams are considered introductory; Middle School athletes exhibiting the appropriate attendance, attitude, and work habits can expect to participate in all contests, within reasonable limits of practicality.

15.2. Concerns in this subject area should be addressed directly with the coach. Parents are expected to discuss concerns with the coach prior to raising them to the Athletic Director. Parents are expected to discuss concerns with the Athletic Director prior to bringing them before the Headmaster.

16. Starting Lineup. All players are expected at all practices. Coaches have latitude to start or not start any player based on (among other things) performance at practice. Coaches have the latitude to not-start a player or cheerleader who misses the last practice prior to a contest. Each coach provides players and parents with specific rules and necessary consequences outside the above stated rules regarding practices and participation in games. The rules and regulations may vary with each coach and program.



16.1. Concerns in this subject area should be addressed directly with the coach. Parents are expected to discuss concerns with the coach prior to raising them to the Athletic Director. Parents are expected to discuss concerns with the Athletic Director prior to bringing them before the Headmaster.

17. Playing in Two Games (Varsity and JV) on the Same Day. A student may not play in both a VCC Varsity and a JV game within the same calendar day. **Exception:** If a varsity basketball team has fewer than nine players, enough JV players may be added to the roster to bring the total to nine players. However, the JV players may participate in only two varsity quarters.

18. Simultaneous School Sports. No student should expect to participate in multiple school sports during the same season (e.g., playing soccer and baseball during the spring season). There **may** be some unique exceptions, depending on the sport, coaches, rosters, and schedules. For example, it **may** be possible for a girl to cheer and play basketball. The requirements of both sports' coaches must be met.

19. Concurrent Non-School Sports. Kenston Forest School expects athletes to meet their commitment to the school team first if they choose to participate in another activity or play for another team (e.g., community ball, travel ball) during the same season. A player must communicate clearly his/her interest in participating in another activity to the school team coach before the school season starts. The coach has discretion in handling potential conflicts or absences from team functions. Athletes must understand that their commitment to the school team has a significant impact on other members of the team. If a coach determines that an athlete's level of commitment to the school team is insufficient, sanctions may result, including not "starting," reduced playing time, or in serious cases, dismissal from the team.

19.1. Concerns in this subject area should be addressed directly with the coach. Parents are expected to discuss concerns with the coach prior to raising them to the Athletic Director. Parents are expected to discuss concerns with the Athletic Director prior to bringing them before the Headmaster.

20. Team Captains. An essential component for any team's success is good leadership. A strong captain can help a team achieve success by being responsible, having strong communication skills, and earning the respect of peers and coaches. Being a good captain is much more than simply being a good athlete. **"Captain" is not merely a title; it is a duty with responsibilities.** Coaches have discretion on the number of captains appropriate for specific teams.

21. Managers. Team manager positions are available in all team sports. Conscientious managers are very valuable members of any team. Interested students should contact the head coach of the particular sport before the season begins.

22. Uniforms and Equipment. The school supplies the majority of the athlete's uniform, but personal items such as shoes, socks, practice clothes, and certain protective padding



are the responsibility of the student. Additional personal items may include racquets and other required equipment.

22.1. Students are responsible for any school-issued uniforms and equipment during the season and must return these items (washed) following the last scheduled game. Students will be billed for any damaged or lost uniforms or school-provided equipment.

22.2. Fees for replacing missing items will be assessed before the school year ends. For underclassmen, unpaid fees will be added to the following year's resource fee. For seniors, transcripts will be withheld until fees are paid.

23. Student Athlete Transportation. Students are responsible for getting themselves to and from practices and games held at Kenston Forest School. School transportation is not provided for these activities. It is the students' responsibility to communicate practice and game start/end times (and schedule changes) to their parents/guardians.

23.1. It is the school's intention to safely transport all student athletes to and from all contests not held at Kenston Forest School. The size of the team and the distance of travel determine the method of transportation. The school activity bus is the primary mode of conveyance, frequently supplemented by an activity van. When these conveyances are used, students embark/disembark at Kenston Forest School. School transportation is not provided to/from the homes of individual student athletes. With prior coordination and authorization, it is permissible for certain students to embark/disembark at pre-arranged locations **along the route** of travel between Kenston Forest School and the "away" contest location.

23.2. All team members shall travel on school provided transportation to "away" contests unless otherwise specifically excused by the coach. The expectation is for students to travel to contests with their team, to promote safety and facilitate game preparation.

23.3. Due to the extensive service area and location of some students' homes in relation to the contests, it might be more practical for some students to use alternative (non-school-provided) transportation to and/or from "away" contests in certain situations. Alternative transportation **from** "away" games occurs fairly frequently. Alternative transportation **to** "away" games should be very rare.

23.3.1. Students should not expect coaches to approve of alternative transportation to "away" contests merely for student desire or preference; alternative transportation to "away" contests will be considered when it is a logical/ practical option or a logistical necessity.

23.3.2. Students shall not "inform" the coach that they are using an alternative mode of transportation; they shall discuss and request it.

23.3.3. Coaches may impose specific requirements on students using alternative



transportation to “away” contests (e.g., follow directly behind the bus, etc.).

23.3.4. There must be a legitimate need for the alternative transportation, and the coach must receive authorization from the student’s parent/guardian before a student athlete will be considered for alternative transportation. Such authorization must be specific. For example, the parent/guardian must specifically coordinate with the coach:

23.3.4.1. That the parent/guardian plans to transport their athlete <or>

23.3.4.2. That the parent/guardian approves of the student riding with another (specified) responsible person <or>

23.3.4.3. That the parent/guardian approves of the student driving themselves.

23.3.5. In the rare case in which a student athlete might be riding with another student athlete, the parent/guardian of the student who is driving and the parent/guardian of the student who is riding must specifically approve of the arrangement.

23.3.6. It is the student’s responsibility to communicate contest start/end times and pickup times to parents. This communication is especially critical in event of early contest conclusions, late contest conclusions/overtime, etc.

23.3.7. For many “away” contests, teams will stop for meals. The cost of these meals at restaurants is borne by the student athletes.

23.4. *Athletes and coaches are expected to treat buses and vans with respect, and each team is responsible for cleaning these vehicles after each trip.*

23.5. If required, the coach will consult with the Athletic Director and Headmaster to solve student athlete transportation challenges.

23.6. Schedules and Directions. All sports schedules, maps, and directions to “away” games are posted on the school’s website www.kenston.org.

24. Athletic Department Dress Code. Kenston Forest School students who attend athletic events as spectators/fans are expected to adhere to the standard dress code. School spirit attire is acceptable and encouraged (e.g., pep club shirts). Hats will not be worn by spectators at indoor events.

24.1. Student athletes shall comply with the standard student dress code with the following modifications.

24.2. Cheerleading. Each squad member will wear her cheer uniform or cheer wind suit to school on game days, and to/during the games.



24.3. Football. Each player will wear his game jersey (tucked-in) to school on game days, and to/during the games. A collared shirt is not required under the jersey.

24.4. Volleyball. Each player will wear dress pants or skirt with a dressy top (no t-shirts) to school on game days. This ensemble will be worn until changing into uniform gear immediately prior to the game. As an alternative, each player may wear her game jersey to school on game days if approved by the coaches (all players must dress alike). If a player has completed her contest, and then is a spectator for a subsequent contest that evening, she will dress in a manner that positively represents Kenston Forest School. This may be accomplished by wearing the original ensemble, or by wearing an approved alternative, such as a team wind suit, etc. Hats shall not be worn. No jeans or shorts are allowed.

24.5. Boys' basketball. Each player will wear dress pants and a dress shirt with tie to school on game days. This ensemble will be worn until changing into uniform gear immediately prior to the game. If a player has completed his contest, and then is a spectator for a subsequent contest that evening, he will dress in a manner that positively represents Kenston Forest School. This may be accomplished by wearing the original ensemble, complete with tie, or by wearing an approved alternative, such as a team wind suit, etc. Hats shall not be worn. Shirts must be tucked in at all times. No jeans or shorts are allowed.

24.6. Girls' basketball. Each player will wear dress pants or skirt with a dressy top (no t-shirts) to school on game days. This ensemble will be worn until changing into uniform gear immediately prior to the game. If a player has completed her contest, and then is a spectator for a subsequent contest that evening, she will dress in a manner that positively represents Kenston Forest School. This may be accomplished by wearing the original ensemble, or by wearing an approved alternative, such as a team wind suit, etc. Hats shall not be worn. No jeans or shorts are allowed.

24.7. Golf. Each team member will wear khaki pants and a KFS polo shirt (tucked in) to school on match days. This ensemble will be worn to/during the matches.

24.8. Soccer. Each player will wear his/her game jersey (tucked-in) to school on game days, and to/during the games. A collared shirt is not required under the jersey.

24.9. Baseball, softball, and tennis. These sports require each athlete to change into his/her uniform immediately prior to departure for "away" games or immediately prior to entering the contest area for home games. The standard Kenston Forest School dress code policy is in effect until time to change for the games.

24.10. If players desire exceptions to/relief from the student athlete dress code requirements above, they should consult their coach, who in turn should consult with the Athletic Director. The Athletic Director brings requests for policy exceptions/changes to the Headmaster.



24.11. Coaches will issue disciplinary actions to student athletes who fail to comply with dress code requirements. Student athletes who fail to adhere to policy may be given additional challenges at practice, may be denied play in a game, or may be removed from a team for egregious infractions.

25. Kenston Forest School Code of Sportsmanship. Sports exist in our schools because they are beneficial for our students. Sports promote teamwork, enjoyment, education, physical fitness, and provide a healthy outlet for our energies. We have a code of sportsmanship to guide us--- an expectation for all coaches, players, cheerleaders **and spectators**.

25.1. It is expected that coaches, players, cheerleaders and spectators have courtesy and respect for the rules, opponents, guests and officials. It is expected that coaches, players, cheerleaders and spectators have enthusiasm for playing the game and modesty and graciousness in victory or defeat. It is expected that coaches, players, cheerleaders and spectators display fairness and responsibility to the sport, to our opponents, and to our respective schools.

25.2. We take pride in our athletic successes on the scoreboard. We take greater pride, frankly, in how our athletes comport themselves, how honorably they win or lose, and how respectful they are of their opponents' efforts no matter what the outcome of a contest. ***Opposing teams, their fans, and officials will be treated as honored guests when they visit Kenston Forest School. When Kenston Forest School teams and their fans travel to other schools, they will behave in a manner demonstrating the respect a guest should show to a host.***

25.3. ***Cheering*** is appreciated and encouraged. ***Jeering*** is not appreciated and is inappropriate. Derogatory comments made by athletes, coaches, or fans about officials, players, coaches, or opponents before, during or after any competition breeds animosity between schools and within the conference. Making derogatory comments about individual athletes on opposing teams is inappropriate. Berating an official will very likely have a negative, not positive, effect on the official's calls for the remainder of the contest.

25.4. The Virginia Commonwealth Conference specifies that:

25.4.1. Players and coaches must conduct themselves with the utmost respect for the games, officials, and their opponents.

25.4.2. Athletes and spectators shall respect the property and reputation of opponents as well as that of their own school.

25.4.3. Athletes and spectators shall remain quiet during free throws at basketball games.



25.4.4. Athletes and spectators shall not use artificial noise-makers at basketball or volleyball games.

25.4.5. Destruction of property at games by any student or fan is unacceptable. Violators are liable and required to make restitution.

25.4.6. Alcohol, illegal drugs, and firearms are prohibited on the property of all schools.

25.5. The Kenston Forest School student-athlete is also expected to:

25.5.1. Treat opponents with respect.

25.5.2. Play hard but play within the rules.

25.5.3. Exercise self-control at all times.

25.5.4. Respect officials and accept their decisions without gesture or argument.

25.5.5. Win without boasting, lose without excuses, and never quit.

25.5.6. Set high standards of personal conduct.

25.5.7. Respect the facilities of host schools.

25.5.8. Always remember that it is a privilege to represent the school and community.

25.5.9. To reinforce the intent of the sportsmanship code, members of Kenston Forest School teams are expected to shake hands with their opponents at the end of each athletic contest.

25.5.10. Students who fail to display proper behavior or who show poor sportsmanship before, during, or after an athletic practice or contest may receive disciplinary action at the discretion of the coach, the Athletic Directors, or the Headmaster. Penalties such as probation or suspension from one or more games may be imposed depending upon the severity of the offense.

25.6. The Kenston Forest School coach is expected to:

25.6.1. Treat Kenston Forest School players and opponents with respect.

25.6.2. Inspire in athletes a love for the game and a desire to compete fairly.

25.6.3. Set a positive example for the athletes to follow.



25.6.4. Discipline those displaying unsportsmanlike behavior.

25.6.5. Respect the judgment and interpretation of the rules by the officials.

25.6.6. Understand the role as a teacher with the athletic arena as the classroom.

25.7. The Kenston Forest School spectator is expected to:

25.7.1. Understand that he/she represents the school just as the players do and must therefore practice good sportsmanship.

25.7.2. Appreciate good performance no matter who achieves it.

25.7.3. Show compassion for injured players, applaud positive performances, do not heckle, jeer, or distract players, and avoid the use of profane and obnoxious language and behavior.

25.7.4. Treat opponents and officials with respect.

25.7.5. Respect the judgment and strategy of the coach and do not criticize players or coaches for loss of a game.

25.7.6. Respect the property of others and authority of those who administer the competition.

25.7.7. Be modest in victory and gracious in defeat.

25.7.8. Spectators who display poor sportsmanship or improper behavior at any athletic contest may be asked to leave the field or gym. For severe displays of inappropriate behavior, the person may be barred from attending any games for the remainder of the season.

26. Parent/Coach Conflicts. Questions and comments about coaching philosophy and/or expectations should be expressed during a private conference and never publicly before or after a contest or practice. It is not appropriate for parents to publically air disdain about team strategy and other student athletes. If a resolution is not reached between a parent and a coach, then the Athletic Director will be involved in a subsequent meeting.

27. Athletic Banquet. The accomplishments of the athletic teams are celebrated at an awards banquet. After a dinner for athletes, parents, and coaches, each head coach recognizes his/her players and highlights of the season. Players may receive certificates, letters, or trophies. Other awards recognizing athletic achievement may be presented at assemblies and graduation ceremonies.

28. Conclusion. The absence of a specific rule in this handbook does not constitute approval for student action. A student is subject to discipline for behavior not mentioned



in the handbook. At all times, the goal of school policies and actions is to act in the best interest of the student, student body, and school. The purpose of this handbook is to set a standard of conduct and create an atmosphere of respect and responsibility in the school. The most effective behavioral policies are those that are reinforced at home, sending a unified message to students. Working together, the school, students, and their parents, can have a successful and productive experience. The information and regulations set forth in this handbook are to help students have a happy, productive, and successful school year in preparation for college.

KENSTON FOREST SCHOOL 2010-2011 HANDBOOK ACKNOWLEDGEMENT



I have read the Supplemental Handbook for Athletics and pledge I will support and follow the school policies set forth.



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